

School Strategic Plan 2018-2022

Pleasant Street Primary School (Ballarat) (0695)



Submitted for review by Mark McLay (School Principal) on 26 July, 2019 at 10:42 AM

Endorsed by Karen Howden-Clarnette (Senior Education Improvement Leader) on 12 September, 2019 at 11:41 AM

Awaiting endorsement by School Council President

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School vision	We aim to provide a nurturing and challenging environment that promotes and enthusiasm for learning and prepares individuals to become reflective and valued members of society.
School values	<p>The qualities that we value at Pleasant Street Primary School are; respect, honesty, excellence, resilience and creativity.</p> <p>We demonstrate:</p> <ul style="list-style-type: none">- Respect by displaying an attitude of caring and consideration for ourselves, others and the environment.- Honesty by being truthful and trustworthy in action and word.- Excellence by striving to do and be the best we can be.- Resilience by endeavouring to respond positively to challenges and disappointments.- Creativity by developing our personal talents to bring new ideas into being.
Context challenges	<p>Context</p> <p>Our school is a vibrant and forward thinking community of learners. We are a P-6 Primary School with 356 students adjacent to Lake Wendouree in Ballarat. We are proud of our traditions and our emphasis on forward thinking.</p> <p>The very committed professional teaching team work together to ensure effective, consistent and engaging programs are planned and implemented. The school is actively engaged in providing our students with a curriculum that is stimulating and linked to the real world.</p> <p>Our students participate in a variety of specialist programs including, Physical Education, Visual Arts, Performing Arts and Japanese. The curriculum is enhanced by a variety of extra-curricular activities including excursions and camps, special event days, sports programs, school performances, instrumental music tuition, debating teams, UNSW competitions, and student leadership programs.</p> <p>Our strengths include providing learning depth and breadth to cater for diverse learning needs and to ensure everyone has the opportunity to experience success.</p> <p>We value the importance of the partnership between the home and the school in the development and learning of each child. The school enjoys excellent community support. The community is kept well informed of school events and programs through a student</p>

	<p>management tool and this assists in the maintenance of enthusiasm, spirit and pride.</p> <p>School Council is committed to providing high quality school governance.</p> <p>The school maintains and continues to strive to develop a stimulating, safe and strong learning oriented environment for all members of its school community.</p> <p>Key Challenges Ensuring a consistent understanding of the school's approach in literacy and numeracy. Literacy and Numeracy intervention, maintaining (literacy) and establishing (numeracy). Developing student voice and agency. How to stimulate interest, curiosity, promote questioning and connect learning to the real world. Numeracy as a key area of focus. Utilising the expertise of the parent community. Developing mechanisms to receive informed and timely feedback from both the parent and wider community.</p>
<p>Intent, rationale and focus</p>	<p>Pleasant Street Primary School aims to meet all School Strategic Plan goals and targets within the life of the plan. Meeting set goals will support students to be literate, numerate and mindful. The key improvement strategies identified within goal one will be the priority areas for the first two years of the plan. Goal number two will be explored in the first year of the SSP through a DET pilot. The key improvement strategies identified within goals two and three will be explored in the second year of the SSP and embedded in the final 2 years of the plan.</p>

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Goal 1	Improve student learning outcomes in literacy and numeracy
Target 1.1	<p>By 2022 the percentage of Year 3 students achieving in the top two bands in NAPLAN will increase from 2018 data for:</p> <ul style="list-style-type: none">• Reading from 78% to 80% or greater• Writing from 76% to 80% or greater• Numeracy from 54% to 60% or greater. <p>By 2022 the percentage of Year 5 students achieving in the top two bands in NAPLAN will increase from 2018 data for :</p> <ul style="list-style-type: none">• Reading from 64% to 70% or greater• Writing from 18% to 25% or greater• Numeracy from 47% to 55% or greater.
Target 1.2	<p>By 2022 the percentage of students achieving medium and high relative learning growth from Year 3 to 5 on NAPLAN will increase from 2018 data for :</p> <ul style="list-style-type: none">• Reading from 85% to 90% or greater• Writing from 68% to 80% or greater• Numeracy from 79% to 80% or greater.

Target 1.3	By 2022 the percentage of students achieving above Victorian Curriculum standards at Years F-6 to be 50% or greater for Reading and Viewing, 50% or greater for Writing, and 50% or greater for Number and Algebra.
Target 1.4	By 2022 the percentage of positive responses in the School Staff Survey (SSS) School Climate module will increase from 2018 data for: <ul style="list-style-type: none"> • Collective responsibility from 78% to 85% • Staff trust in colleagues from 70% to 80%.
Target 1.5	By 2022 the percentage of positive responses in the School Staff Survey Teaching and Learning – Planning module will increase from 2018 data for: <ul style="list-style-type: none"> • Understand curriculum from 73% to 80% • Time to share pedagogical content knowledge from 66% to 80% • Use data for curriculum planning from 73% to 80%.
Key Improvement Strategy 1.a Building practice excellence	Develop an agreed and consistently implemented instructional model that ensures the individual learning needs of all students are being met
Key Improvement Strategy 1.b Curriculum planning and assessment	Build teacher and student confidence in utilising a range of assessment strategies and data to effectively plan for, and assess teaching and learning
Key Improvement Strategy 1.c Evaluating impact on learning	Embed a culture of curriculum planning that assesses the impact of learning and differentiates to meet the needs of every student
Goal 2	Build student voice, agency, and leadership.

Target 2.1	<p>By 2022 the percentage of positive responses in the Student Attitudes to School Survey will increase from 2018 data for:</p> <ul style="list-style-type: none"> ● Student voice and agency from 73% to 85% ● Effective teaching time from 82% to 90% ● Stimulated learning from 78% to 85%.
Key Improvement Strategy 2.a Empowering students and building school pride	<p>Increase the active participation of all students in their learning.</p>
Key Improvement Strategy 2.b Empowering students and building school pride	<p>Develop personalised learning for students to stimulate interest, curiosity, promote questioning and connect learning to the real world.</p>
Goal 3	<p>Engage and nurture the school community as partners in improving student outcomes</p>
Target 3.1	<p>By 2022 the percentage of positive responses in the Student Attitudes to School Survey will increase from 2018 data for:</p> <ul style="list-style-type: none"> ● School connectedness from 85% to 90% ● Motivation and interest from 86% to 90% ● Effort from 86% to 90%.
Target 3.2	<p>By 2022 the percentage of positive responses in the Parent Opinion Survey will increase from 2018 data for:</p> <ul style="list-style-type: none"> ● School support from 77% to 80% ● Teacher communication from 79% to 85% ● School improvement from 71% to 80%

Target 3.3	<p>By 2022 the percentage of positive responses in the School Staff Survey Teaching and Learning – Practice Improvement module will increase from 2018 data for:</p> <ul style="list-style-type: none"> • Discuss problems of practice from 66% to 80%.
Key Improvement Strategy 3.a Building communities	Improve student connectedness and enhance community participation in achieving the school's vision.